

# **EDF power solutions UK Corriemoillie Wind Farm Community Benefit Fund**

---

**Fund Report Year 9  
December 2024 – December 2025**

## Highlights

Year 9 of the EDF power solutions UK Corriemoillie Wind Farm Community Benefit Fund has supported 21 diverse community projects throughout the fund area to the value of a record £70,958. In addition, 64 individual residents have been awarded bursaries to help them access education and training courses (total awards of £56,117), and two organisations have received awards to fund staff training and to promote land management and business skills training for pupils at Ullapool High (£11,500).

The total figure awarded represents 116% of the £119,218 community benefit funding provided by EDF power solutions for the year, with some historic sub-fund balances going towards new community projects.

The Corriemoillie funds continue to support a diverse array of community projects. Community facilities in the area received support for renewable energy projects such as solar panels, battery storage, and an air source heat pump, as well as projects to upgrade audiovisual, IT, and cleaning equipment. Events such as a Science Fair, classical music concert, and first aid training have all received support. Local schools and nurseries have benefited from playground equipment and games. This activity strengthens and sustains rural communities, delivering opportunities for young people and improving the quality of life for all. Case studies in this report highlight the range of activity which Corriemoillie funding has supported in the past year.

Community awards ranged in scale from £600 to purchase branded t-shirts and fund a celebratory event to mark the opening of the community bike park in Strathpeffer, to £12,000 to contribute to the salary cost of a local energy officer in Contin for the next 3 years, to help residents save energy and lower bills.

Following the regular review of the Education & Training Fund, the maximum bursary award was raised to £1,575 for renewable and STEM-related training, to help cover rising costs and reflect the annual increase in the level of donation from EDF. Several awards were made towards engineering degrees, along with support for courses in marine science, maths, chemistry, and naval architecture. Several recipients were awarded support for driving lessons, an essential skill required to access most work and training opportunities in the rural fund area. As ever, there were some firsts for the fund – providing bursary awards for tall ship skipper training and a diploma in wine.

Foundation Scotland carried out a review of Education & Training support in the past year across all of the funds it helps support, which included a case study on the Corriemoillie fund, which is summarised in the report and can be read in full [here](#).

Foundation Scotland continues to support three community panels in Contin, Strathpeffer and in Marybank, Scatwell & Strathconon to distribute their own sub-funds, and has also administered the area-wide Education & Training Fund with a panel of residents drawn from the area.

Across all four sub-funds, 23 Panel members bring local knowledge and expertise and continue to give their time generously to help direct fund strategy and make grant decisions, contributing to the resilience and well-being of their communities.

This report outlines the year's activity, describing how the funds are making a difference in each area. A summary of all awards and more detailed case studies, along with financial statements and governance information, can be found in each section of this report.

Appendices cover the background to the fund and a summary of all bursary awards for the year.

#### **The year at a glance**

- Record £138k distributed through 87 awards in Year 9
- £56k awarded through 64 bursaries
- £82k awarded through 23 grants to community projects
- £855k awarded across 634 grants since the fund launched
- Annual EDF donation fully committed to community projects and bursaries.

## 1. EDF power solutions Corriemoillie Wind Farm Education & Training Fund

### 1.1 Making a Difference

As well as funding individual bursaries for further education and short vocational training courses, the fund supports a diverse range of projects in the career aspiration strand. This supports activities that enable individuals to develop their career aspirations and journey, adding value to the area's statutory activities. This includes access to learning resources that support career aspirations, learning and development that increases employability, and activities that inspire and motivate individuals by developing links with prospective employers. The following case studies highlight one recent example of this innovative approach, followed by three individual awards which help bring the fund's impact to life through personal stories.

#### **Case Study: Ulluminate – shining a light on science and the arts in new community festival**

Ulluminate CIC was formally established in April 2023 to develop and run an annual science and arts festival in Ullapool, which launched in May 2024, intended to fill a gap in the community calendar created by the demise of the long-running book festival. The new group formed to develop a new event to promote the links between science and the arts, drawing on local initiatives and bringing in expertise from further afield. The aim was to find innovative and inspiring ways to explore science through the arts and the arts through science, to engage with a wide audience and in particular encourage young people to study and work in the STEM sector.

Ulluminate was awarded a grant of £1,250 to contribute to the cost of the community outreach and an education day, which would open the inaugural science and arts festival, to help meet the costs of venue hire, accommodation and travel costs for some of the activity providers.



The Ulluminate team reported back that they had an outstanding first day of Ulluminate Festival in 2024, with a science fair at Ullapool Village Hall that attracted over 100 primary school children arriving by bus with their teachers throughout the morning from across the Associated Schools Group. The planned renewable energy exhibit did not come off, but they had several excellent exhibitors covering a range of subjects, including geology, bugs, the conservation work of community-owned Isle Martin, North Highland mammals, jellyfish, oyster catching, a careers in science exhibit and more.

Feedback on the day was very positive, and there was demand for a repeat event, as this is the kind of opportunity that is very hard to deliver for children growing up in remote rural areas.

The science fair was followed by a day of talks on subjects from science in fiction to broadband delivery in remote areas to a musical intervention by farmers singing about climate tipping points. The screening of the rewilding film 'Why Not Scotland?' together with a debate involving conservationists, stalkers and landowners, attracted nearly 100 people in a very active discussion.

**Volunteer organiser Mamta said:**

*"This was our first festival, and we learned much about the exhibitors and speakers that were most popular and engaging. We uncovered a strong vein of lay and expert interest among the local adult community in understanding the scientific basis for the technology, materials, processes underpinning their everyday lives. However, we also realised that the cost-of-living crisis affected the ability of many to pay for tickets and as the event approached, we decided to offer heavily discounted prices. Our learning from this is to next time offer a pay what you can scale."*

*"We also realised the need, even in a small community, to establish a calendar of events to help promote upcoming events ahead of time and avoid clashes."*

*"We are taking 2025 to regroup [and] we are planning a one-off series of talks and projects leading up to our next festival in autumn 2026. We have already started coordinating with the new UHI Stem Coordinator for our area to organise another science fair by popular demand."*

*"It is brilliant to have an education and training fund for our remote and rural area. It is hard to measure the long-term impact of being able to bring activities to young and older people [and] foster community pride in where we live and an understanding of our dependence and impact on our natural and man-made world. This connects to the social and economic welfare of the community, changing perceptions about the level of knowledge and engagement embedded here."*

### Case Study: Plain Sailing

Matu, from Lochbroom, was a keen sailor who wished to make a career in sailing tall ships. He was a member of the Ullapool sailing club and gained much volunteer experience sailing on a Dutch ship and on a catamaran between New Zealand and the Cook Islands. Eager to turn his hobby into a career, Matu first applied to the fund in 2018, receiving £1,500.00 to study for a First Mate Certificate at the Enkhuizen Nautical College in the Netherlands, a specialist training provider for tall ships. He successfully completed this qualification and found employment as a First Mate.

Matu recently completed a two-year boat trip working in this position and, following his return, had a desire to expand on his theoretical knowledge and challenge himself to gain further qualifications. He applied to the fund again in September for costs associated with completing a "Watch Officer Unlimited Sailing Area" course in order to qualify as a tall ship skipper, again taught at the Enkhuizen Nautical College, the only provider that offers this course.



The award was approved by the panel, and Matu has used the grant towards living expenses, study materials, and textbooks while he is studying abroad.

The course began in October with an expected completion date of March 2026. Matu has taken a six-month career break in order to embark on the course, but upon completion will return to their employer, in a promoted position in the fund area. Matu acknowledged that the grant made completing the course a possibility by providing him with the necessary time he needed to focus on studying the course content.



#### Matu says:

*"In the coming years, I hope to take a captain's role on more local ships to bring back the tall ship culture to the Highlands and inspire young people through youth programs."*

### Case Study: Safety First

Alan, who resides in Marybank, made his first application to the fund in February 2025 to contribute to the fees of completing a NEBOSH (National Examination Board in Occupational Safety and Health) course.

He unfortunately became unemployed in late 2024, but in his most recent post completed several qualifications, including an IOSH (Institute of Occupational Health and Safety) Managing Safely course. Due to his interest in health and safety, Alan was keen to find employment in this field and was advised of the necessity of a NEBOSH diploma to work in the sector. Alan's application was approved in February, and he used the £1,500 grant to pay for a large proportion of the course fees.



He has now completed the first of three modules and has secured part-time employment with the Highland Council. He is on track to complete the course next year.

#### Of the impact that the funding has had, Alan stated:

“At the time when I applied for the grant, I was unemployed.... the fund was a big help to get started on the course when finances were tight for us all at the time, and I am very grateful for this assistance from the Corriemoillie fund.”

**Case Study: Small Business Support**

Jacqueline, who comes from the Contin area, applied to the fund for the second time in early 2025 for costs associated with completing a reflexology course.

She received a grant of £1,000 in 2024 to contribute to the costs of completing a two-day body piercing course, which she has since used to start her own piercing business.

Following on from client enquiries and keen to expand on the services she was able to offer, Jacqueline applied to the fund again. Her application was approved, and she was awarded a grant of £375, which she used for the fees for the reflexology course.

Jacqueline completed the course through an Inverness-based provider, Highland Holistic Massage School. The course involved online study and culminated in a practical assessment day which Jacqueline successfully completed in October. Since becoming qualified, Jacqueline has been offering reflexology appointments in a fully accessible treatment room in the fund area and plans to offer a mobile service next year.



**Jacqueline acknowledged the support of the fund:**

*"I would not have been able to afford the training fee without the grant."*

## Education and Training Funds: Case Studies and Evaluation & Learning Report

Since the first Education & Training Fund (E&T) was launched in 2016, Foundation Scotland has distributed over £2.3 million across 27 Funds, through more than 2,000 individual awards that have transformed access to learning, skills, and employment across rural and remote communities. The evaluation and learning report is the result of a first internal assessment of E&T Funds, which also draws together insights from seven in-depth case studies, including the Corriemoillie fund [here](#).

The research was carried out by Jo Finlay, Impact, Learning and Knowledge Manager with Foundation Scotland.

**Reflecting back on the in-depth work and the many conversations she had with awardees, panel members and fund donors, Jo said:**

*“As a researcher, I was struck by how community-led this model feels in practice. Decisions are shaped by local knowledge and lived experience, and that shows in the range of opportunities supported, from health and social care and education to trades, digital skills, creative practice, and self-employment. These Funds are not simply about individual progression; they are about strengthening communities through people.”*

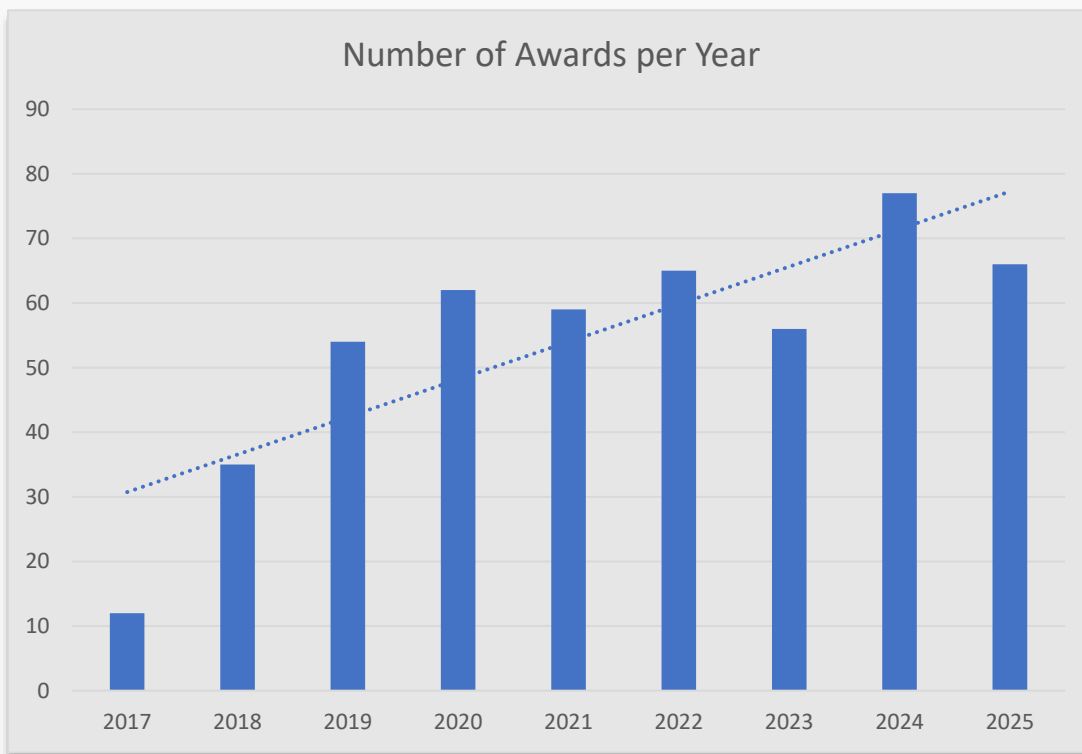
The full Community Benefit Education and Training Funds Evaluation and Learning Report was published in February 2026 and is available [here](#), along with the executive summary and all the case studies.

### 1.2 Fund Distribution

A total of 66 awards were made during the year: 64 were bursaries for individuals, of which 14 were repeat awards to applicants on multiyear courses, and 50 were for new applicants/courses.

Two awards were made to organisations for business training and a project to develop career aspirations and journeys through hands-on science and business activities. A full list of awards made during the year is given in Appendix One.

This is the second-highest number of awards for the fund (down from a high of 77 last year), which is still showing a trend for applications to grow year on year.

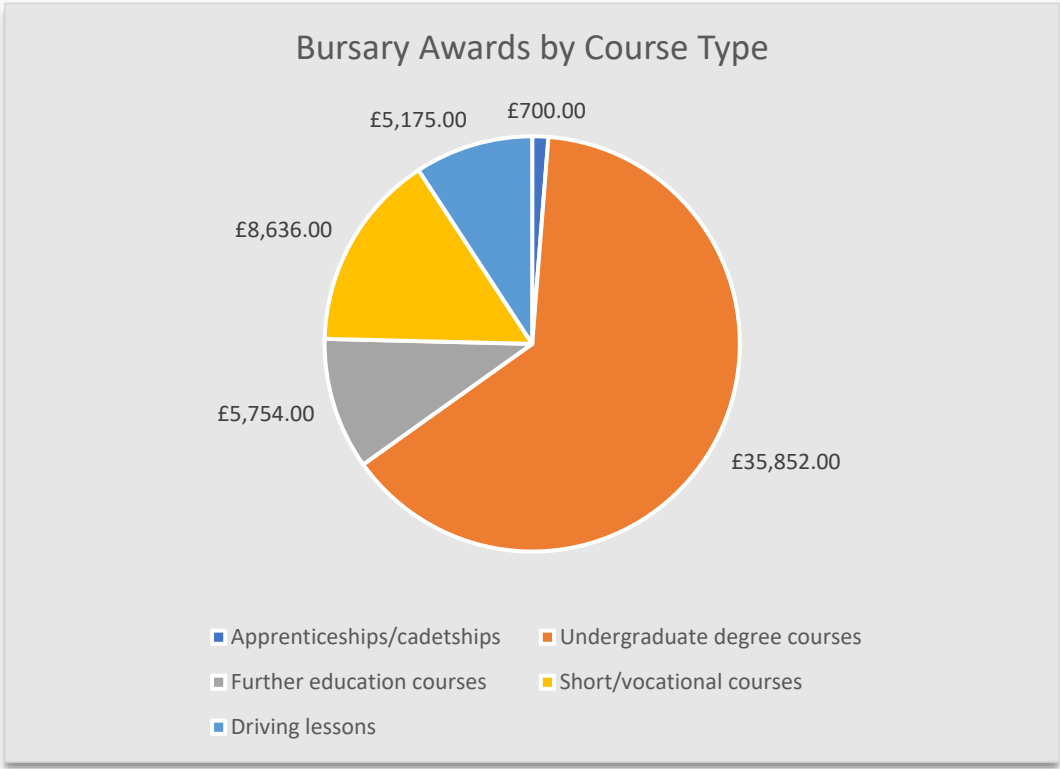


The total value of awards made was £67,617 (just slightly down from last year at £68,057), bringing the total awarded over the first nine years of the Education & Training Fund to £494,354. Under the bursary strand, support from the Fund enabled individuals to attend a wide variety of courses. 56% of these awards were for undergraduate degree courses (64% in value), which were, in the main, being undertaken by recent school leavers. Support was given towards a wide range of courses, including mathematics, engineering, physiotherapy, and education. A variety of further education courses were also supported, including qualifications in dance, art and design, and photography.

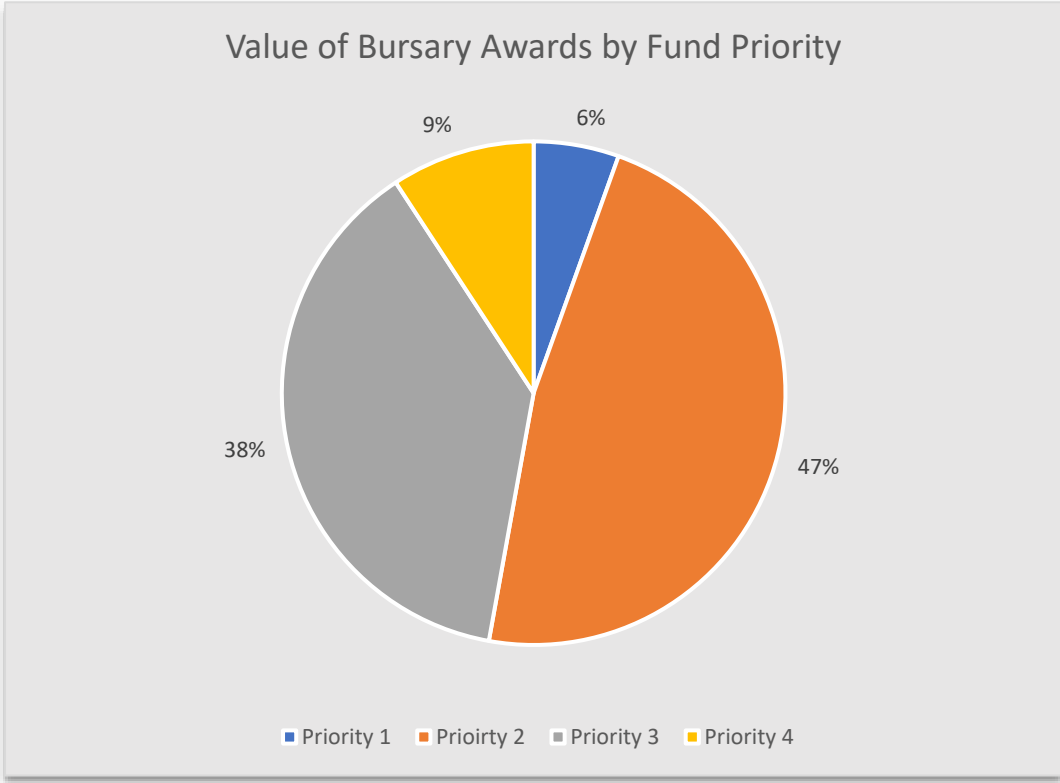
Short vocational courses and driving lessons made up 33% of all awardees offered in 2025 (25% in value). Driving lessons accounted for almost half of these awards (10 awards) in 2025, which was down from a peak of 16 awards in 2024. Driving lesson awards are capped at £525 per applicant. Given limited public transport options in most of the fund area, it is recognised that driving is a key lifelong skill which is needed to access most training and employment opportunities in the region.

As in previous years, a diverse range of short courses was supported, such as HGV training, transport management, tall ship skipper training, and GIS.

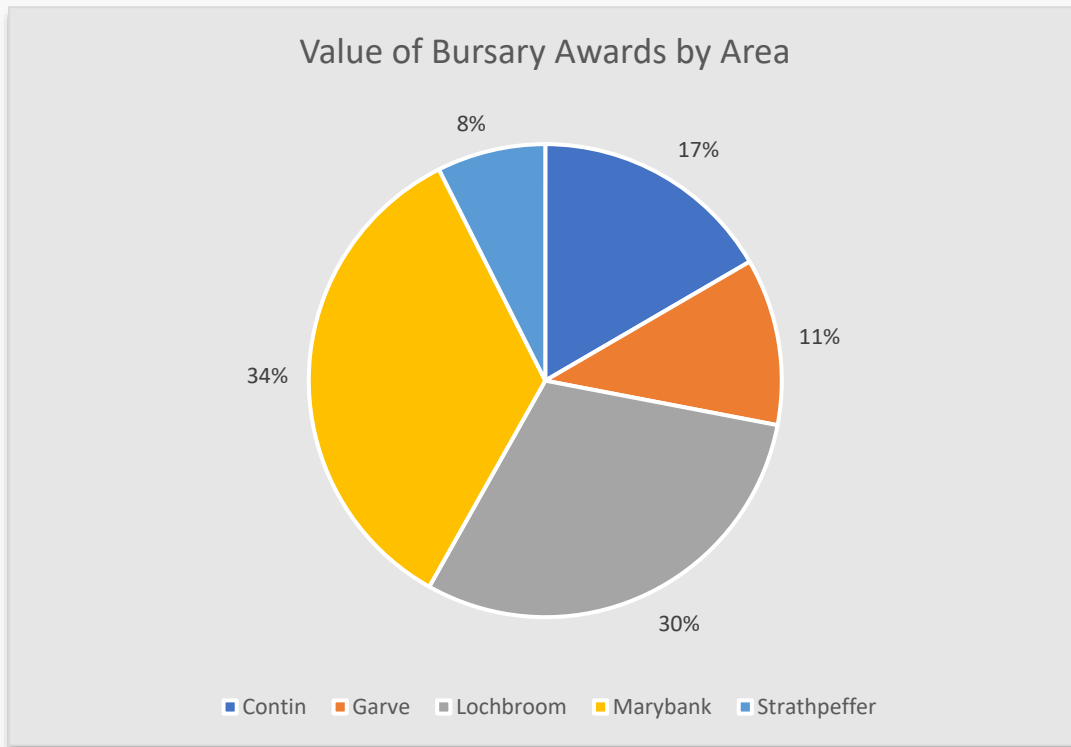
Applicants ranged in age and employment status, with some awardees seeking to enhance an established career, whilst others were embarking on a new career direction. Only one electrician apprentice was supported in 2025 (down from six the year before).



There was an increase in bursary awards made in the Fund’s high-priority areas in 2025 with 53% relating to Priority One (renewables) and Priority Two (engineering, construction, STEM) compared to 42% in the previous year.



Although Lochbroom had marginally more awardees than any other area (which is consistent with its larger population size), the most significant change in 2025 was the value of awards made in Marybank, Scatwell and Strathconon, with only one awardee less than Lochbroom and the highest percentage share by value. This is likely due to specific efforts locally to promote the fund with the community hall organising fund promotion events this year and last, attended in person by Foundation Scotland, with the opportunity to chat directly to potential applicants.



Despite local efforts to improve publicity in Strathpeffer, this community remains slightly under-represented in fund uptake, and promotion should again be focused on this community going forward.

Four bursary applications were withdrawn or rejected at the assessment stage due to the ineligibility of some of the requested expenditure, issues with the timing of award rounds and retrospective funding. Two applications were received from individuals who did not live in the fund area and were rejected on that basis. One application was rejected by the panel as the training course was unaccredited and more of a research project. This gives a conversion rate of applications to awards of 88%. Five awards were cancelled/returned over the course of the year due to changes in applicants' plans or circumstances. A three-year fund review was carried out in April, with the key fund strategy update being a 5% uplift on all awards, with the intention of making this an annual increment of funds in order to help keep up with rises in cost-of-living, etc., for awardees. It was also confirmed that applicants studying for online degree courses can claim up to £525 towards living expenses.

### 1.3 Panel

The EDF power solutions Corriemoillie Education and Training Fund Panel makes decisions on how the fund is spent and helps promote the fund locally. It also advises on the overall fund strategy. The Panel comprises one community member from each of the five community council areas (with a vacancy currently in Lochbroom), plus representatives from business and skills/training agencies.

The Panel met three times during the year to consider applications to the fund in March, August, and December, holding meetings online in all cases. The decision has been made to hold all meetings online for this group, which has a wide geographic spread, and is very comfortable continuing with the virtual meeting arrangements.

### 1.4 Finance

**Statement Period: 16 December 2024 to 15 December 2025**

|                                |                   |
|--------------------------------|-------------------|
| <b>Balance brought forward</b> | <b>£39,333.37</b> |
| <b>Income</b>                  |                   |
| EDF power solutions            | £63,801.17        |
| <b>Expenditure</b>             |                   |
| Grants awarded - paid          | £58,766.71        |
| Grants awarded - pending       | £29,375.00        |
| Fund expenses                  | £0.00             |
| Grants returned/cancelled      | -£4,775.00        |
| <b>Balance carried forward</b> | <b>£19,767.83</b> |

## 2. EDF power solutions Corriemoillie Wind Farm Community Benefit Fund – Contin

### 2.1 Making a Difference

The Contin Community Fund continues to support a diverse range of projects, supporting groups in the village and also looking outwith the area to contribute to projects in neighbouring communities which will directly benefit local residents. The panel and the community council are proactive and outward-looking, seeking to use the relatively small amounts of funding available to tackle large-scale issues, such as transport, housing, and energy.

Local priorities for the fund, based on community consultation, include access, heritage, youth activities, a play park for younger kids, community gardens, social events and activities for families and other residents. A Local Place Plan has recently been developed for the community, and the relevant findings from the community engagement for that process will be incorporated in the fund review, which is due to be carried out in early 2026. The maximum award is £3,000.

The following case studies illustrate this range of activity, which allows key local initiatives to develop and also supports collaboration with neighbouring communities on shared issues such as playparks and cycling facilities.

#### **Case Study: Power to the People!**

The [Highland Energy Community Partnership](#) formally launched in September 2025. This innovative five-year project aims to improve energy efficiency and alleviate fuel poverty in rural areas of the Highlands.

The partnership has been awarded almost £1.5 million over five years by the National Lottery's Climate Action Fund – project funding also includes £12,000 from the EDF Corriemoillie Contin fund to support the costs of employing a local energy officer, shared with Garve. This award represents a significant contribution from the Contin fund of £4,000 a year for the first three years of the project, with potential for a further two years of funding as the project progresses. Anna Scott, who has a background in providing affordable warmth and energy efficiency advice in a previous Changeworks role, is now in post.

The project is co-ordinated by Changeworks and also links closely with Home Energy Scotland (HES) – the Scottish government-funded advice service, which supports householders with energy efficiency and helps people access trusted schemes and support.

Working with six community groups in mid and west Ross-shire, and other key project partners including Highland Council and the University of the Highlands and Islands, the project aims to engage effectively with householders, develop the necessary supply chain and train local installers in key retrofit skills.



The six community partners are each employing a local energy officer who will build trust and relationships in each community and direct householders to relevant schemes, giving people confidence and support to undertake improvements and maximise opportunities for community-wide take-up and economies of scale.

The project is based on a successful pilot in [Raasay](#) where HES worked in partnership with the local development trust to attain 90% household reach. This resulted in a concerted effort of visits by HES to provide home energy improvement reports to 42 of the 90 permanent households on Raasay. And this level of engagement meant that retrofit work could be coordinated, allowing Highland Council to deliver Area Based Scheme support to 20 households while a further 12 households were referred to the [Warmer Homes Scotland](#) scheme.

Working with the local authority and local colleges through UHI, the aim of the project is to also stimulate and support the necessary supply chain in the area and train more installers in relevant retrofit and renewable skills, creating jobs and retaining funding in the region. The community partners are Lochbroom and Ullapool Community Trust (with Foundation Scotland Chair Mamta Patel involved on the HECF board); Coigach Community Development Company; Transition Black Isle; Gairloch and Loch Ewe Action Forum (GALE); Garve and District Community Company and Contin, Tarvie and Jamestown Projects.

**CJT member Norma said:**

*“The Highland Energy Community Partnership has now been launched and will be supporting six Highland communities. We are hoping that free advice, support on reducing bills, improving insulation, and accessing funding schemes will make homes warmer and more comfortable for our residents.”*

### Case Study: Being a good neighbour – support for Strathpeffer Pump Track

Strathpeffer Community Park is an ambitious and transformational project which has made incredible progress in recent years. Corriemoillie funds have provided support at all stages – from initial key drainage works to contributing to large-scale capital works such as playground equipment and footpaths. These large-scale projects have been consistently supported by both Strathpeffer and Contin community funds, recognising the importance of the facility to Contin kids too, who attend primary school in Strathpeffer.

Plans to create fun and exciting cycling infrastructure were always part of the park vision. Strathpeffer Residents Association partnered with the local group 'Highland Trail Riders' to take this forward. The first phase of the Bike Zone was the creation of cycle tracks with some jump features in 2023.



Phase Two was to create a pump track, connected to the other cycle trails. A pump track is a circuit of rollers (bumps or small hills in the track), berms (banked turns) and features designed to be ridden completely by riders "pumping"—generating momentum by up and down body movements, instead of pedalling or pushing.



A total of £10,000 was donated by the Strathpeffer and Contin community funds to support this project (£3,000 from Contin) to help lever in other funds from the Community Regeneration Fund, Highlands and Islands Enterprise, New York Villas MacKenzie Trust, North Highlands Initiative and Anne Duchess of Minister's Fund – a total project cost of £43,296.

An initial £4,000 was committed in late 2023, which was the first confirmed funding that helped lever in other sources. The final £8,000 was committed in early 2025 to complete the funding package.

These contributions show the usefulness and the flexibility of these place-based funds – demonstrating how relatively small amounts can really help local groups achieve much larger funding targets and deliver key local projects.

The project is a good example of successful partnership working. HTR bring technical expertise and a different group of volunteers to support the Residents Association, who are managing the park project overall. In addition, the HTR volunteers have the skills and technical expertise to maintain the tracks, which will be critical in the longer term, so the resource remains fit for purpose for many years. As their volunteers have a particular focus and passion in this area, they will also contribute to events and skills training for the local community.



**Volunteer Graham said:**

“The funding from Corriemoillie gave us the necessary proof that we could garner the money, and we used this to gain more funding from other sources and achieved our goal. Thank you.”

## 2.2 Awards

Seven awards were made during the year, to a total value of £27,887. These are shown in the table below. This brought the total number of awards made over the eight years to 49 and £114,740 in value. The award value represents 156% of the EDF donation for the year, committing some unspent funds from previous years to a three-year project on energy efficiency. No applications were rejected, so the conversion rate from application to award was 100%.

| Reference  | Applicant  | Offer Statement   | Total Cost  | Award      |
|------------|--|---|-------------|------------|
| FR-0095610 | Contin Community Council                             | To purchase a laptop and contribute to production costs for the local newsletter for two years to keep residents informed and strengthen community cohesion.                | £3,000.00   | £3,500.00  |
| FR-0096196 | Contin Community Council                             | To support the continuity and growth of the Connecting Communities transport scheme to improve local travel options and access to services.                                 | £64,527.00  | £3,000.00  |
| FR-0088212 | Contin, Jamestown and Tarvie Projects (CJT Projects) | To contribute to cost of employing a local Energy Officer for three years to help residents improve energy efficiency, reduce carbon emissions, and alleviate fuel poverty. | £221,627.00 | £12,000.00 |
| FR-0088918 | Contin Community Trust                               | To fund first aid training for 24 volunteers to increase the number of first aiders in the community and improve health and safety.   | £1,800.00   | £1,600.00  |
| FR-0088942 | Strathpeffer Residents' Association                  | To contribute to cost of creating a pump track skills trail in the Strathpeffer community park Bike Zone to encourage cycling and outdoor activity                          | £34,152.00  | £3,000.00  |
| FR-0088970 | Contin Community Trust                               | To purchase professional floor cleaning equipment to help maintain the hall.  | £3,060.00   | £3,000.00  |
| FR-0090718 | Contin Community Council                             | To provide a fund for distribution to groups and individuals for general charitable purposes in the form of micro-grants.   | £1,787.12   | £1,787.12  |

## 2.3 Financial Statement

Statement Period: 16 December 2024 to 15 December 2025

|                                |                   |
|--------------------------------|-------------------|
| <b>Balance brought forward</b> | <b>£29,752.35</b> |
|                                |                   |
| <b>Income</b>                  |                   |
| EDF power solutions            | £17,871.22        |
|                                |                   |
| <b>Expenditure</b>             |                   |
| Grants awarded - paid          | £18,887.12        |
| Grants awarded - pending       | £9,000.00         |
| Fund expenses                  | £35.00            |
|                                |                   |
| Grants returned/cancelled      | £411.77           |
|                                |                   |
| <b>Balance carried forward</b> | <b>£20,113.22</b> |

## 2.4 Governance

The Contin Community Fund Panel makes decisions on how the Fund is spent and helps promote the Fund locally. The Panel can comprise one nominee of Contin Community Council and up to six other representatives from the community, with all places currently filled. There are ongoing efforts to recruit new members to the panel, as there has been very little turnover in the last few years. Regular updates are appearing in the local newsletter, and panel members are encouraged to promote the opportunity directly with local contacts.

### **3. EDF power solutions Corriemoillie Wind Farm Community Benefit Fund – Strathpeffer**

#### **3.1 Making a Difference**

The Corriemoillie Strathpeffer Community Fund continues to be well supported in a small community which boasts a significant number of community-owned assets – including the community centre, community park, footpath initiatives, the Old Strathpeffer Railway Station, and the iconic Pavilion.

Funding continues to support a wide range of activities – contributing to major new facilities such as the community park Bike Zone, supporting popular events such as the Science Festival, and supporting local groups with essential equipment and resources, including a new payment system for the Pavilion and AV equipment for the community centre.

Fund priorities were updated in 2025, based on the updated Community Action Plan and the community-led Local Place Plan, which were both published last year. The awards made continue to address the key local issues identified through these consultations.

The following case studies highlight progress made by groups that received funding awards in 2024 and delivered their activities in 2025, showing the impact that relatively small amounts of money can have for local residents and local groups.

The volunteer support case study in particular, is one that others may learn from – showcasing the importance of committing time and resources to support volunteers to then reap the benefits of increased and improved participation.

(See also the Bike Zone project in the Contin section of this report.)

### **Case Study: Valuing volunteers**

The Old Strathpeffer Railway Station Trust was awarded £2,035 to fund additional staff time for volunteer recruitment, development, and support to ensure the long-term viability of the Highland Museum of Childhood.

The Old Strathpeffer Railway Station Trust owns the old Victorian railway station and its gardens, where it operates the Highland Museum of Childhood and leases other units to a number of small local businesses (the museum coffee shop, a beauty salon and a new community-run shop which specialises in sustainable, ethical and locally produced items). The museum itself attracts around 7,000 visitors per year, and it is estimated that thousands more visit the facility to access other services, the gardens, and local trails.

Cuts to core funding have meant a reduction in staff hours over the years, and the Museum currently operates seasonally and is open around 5 days per week, spring to autumn.

There is one paid staff member - a manager/curator who is employed 18 hours per week. A team of volunteers is also required to allow the museum to open to the public. There are currently five volunteers involved in helping to staff the museum, and they each do one half-day shift per week, with the manager covering the other five half days. There are around five other volunteers who maintain the garden area around the station buildings.

The number of volunteers has fallen to around half the number pre-COVID. Some got involved in other volunteering when the museum was closed and have not come back. Some were early retirees who had to go back to work due to the cost of living. In order to continue to operate, the Trust needs to retain and upskill current volunteers and recruit more helpers to ensure the museum can continue to develop and thrive into the future.

The aim of the project was to provide additional staff time to recruit and support volunteers to ensure the long-term viability of the Museum of Childhood. The project would fund an additional ten hours per month for nine months for the museum manager to deliver development training for existing volunteers, focus on new volunteer recruitment and form a volunteer support network with other community heritage projects in the area.

**Morven, museum manager, said:**

*“The Highland Museum of Childhood is in a much stronger position, with more skilled and confident volunteers who are eager to come along and join in with behind-the-scenes collection management tasks now. The allocation of extra hours to the manager for volunteer development through this project has been invaluable.*

*The level of interaction with volunteers behind the scenes during this project would not have been possible without this funding and it has become apparent that the organisation would benefit from either a dedicated volunteer coordinator to lead volunteers with this work, or the organisation will need to self-fund dedicated time for the curator to work with volunteers in this way going forward.*

*The group has continued to meet over the summer months and is looking forward to getting back to meeting on a weekly basis when the museum closes in November, with a wish list of tasks already identified by volunteers. The project has also given volunteers increased sense of purpose and meaningful social opportunities.”*

Morven was pleased that so many positive outcomes were reached from the project objectives, albeit with varying degrees of success. Whilst they only recruited three new volunteers through the project, they forged new relationships with the local secondary school and the local community link worker and worked with them to identify future opportunities for new volunteers.

As well as revising in-house policies and procedures relating to volunteering and workforce development, they also put frameworks in place to allow students to carry out work experience placements at the museum.

Now that these frameworks are in place, they hope to welcome the first placements later in the year. Working with the community link worker has been valuable and has prompted them to revive an initiative developed in response to social isolation during the Covid pandemic – when social isolation restrictions were in place, they developed a range of volunteer job boxes to allow volunteers to continue to participate in collections management tasks such as labelling, research and photography, from home.

They worked with another local Museum – Dingwall Museum – to create a peer network of volunteers, providing opportunities for volunteers from both museums to meet and chat with each other, visit each other’s museums to see how the organisations worked, and share existing skills and knowledge, as well as gaining new skills and knowledge through curator-led training sessions.

A range of volunteers participated in these activities – customer service volunteers, collections work volunteers, and volunteer trustees who oversee management and development in their organisations.

Training opportunities, policy review, and network meetings were steered by the Museum of Childhood's manager, who was able to develop relevant personal knowledge and understanding by attending seminars and conferences, and participating in relevant forums as a result of dedicated time towards strengthening volunteering within the organisation.

The extra paid hours allocated to the manager for volunteer development also allowed for the museum's volunteer group to meet weekly throughout the autumn and winter, and monthly throughout the spring and summer to carry out collections work as a group – developing skills, building confidence, and strengthening relationships with the museum's volunteer team.



Questionnaire results demonstrate that volunteers participating in these activities have been happy to learn new skills and meet other people working in museums.

### Case Study: Building community – by building boats

Strathpeffer and District Community Rowing Club (SDCRC) formed in 2017 and provides opportunities for people to participate in boat building and coastal rowing, for leisure and in competition. The Club operates from two locations - a steading on the Brahan estate, which is rented for building and maintaining boats, and also at the Storehouse of Foulis on the Inner Moray Firth where the Club rows from and where the storage and welfare facility is based. There are now over 100 members, including 21 youth members. The majority live in the Fund area, with some new recruits also from Contin and Marybank. There are regular boat-building sessions, taster sessions and training sessions organised throughout the year, depending on the weather, and the Club takes part in a range of events and regattas.

Since 2017, SDCRC has received around £18,000 in awards from the fund, which has contributed to the costs of building three boats, a storage facility, and a youth development project. The most recent award in 2025 was to contribute to the cost of building a Wemyss Skiff, which is a two-person rowing boat with a cox, to create opportunities for volunteer boat building and to expand the club's small fleet of boats to further increase participation in coastal rowing.

The project has two distinct sets of beneficiaries – the boat builders and ultimately the rowers. The Wemyss skiff is lighter and more manageable than the club's other boats, which will make it easier for members who have mobility issues to get involved. In general, it will increase the capacity of the club to provide rowing experiences for more members of all ages.

The first stage of the project is all about the boat builders. This group of around 20 regular volunteers have been meeting three times a week at Brahan throughout the construction phase, led by a smaller group of more experienced woodworkers who have been passing on their skills. Volunteers state that the benefits include meeting other people, sharing ideas, learning new skills and a sense of common purpose based on continuing the tradition of building wooden boats. This is a craft that is under threat, as most boats are now built with fibreglass or similar materials. Participants also find that the regular sessions help to reduce isolation and loneliness and promote lifelong learning in a friendly and supportive environment.



The project will have a lasting impact for at least 20 years, as old and new members are able to experience coastal rowing in a safe and fun environment, with volunteers providing training and ensuring all health, safety and safeguarding rules are complied with.

Project participants will range from ages 12 to over 80, building on the Club's reputation for being welcoming and inclusive.

**Volunteer Tor Justad said:**

*"There were 20+ men and women involved at different times in all aspects of the build, including the ordering of the kit and materials, studying the plans, and commencing a challenging build as no one had built this type of skiff before. At the three weekly daytime and evening sessions, groups of 6+ volunteers meet at the barn and get involved in measuring, cutting, epoxying, assembling, and painting, with many skills required.*

*A regular member was an instructor in crafts in colleges for many years, another was an engineer and others include community / personal development, nurses, and others with a variety of backgrounds - all united in their keenness to learn and actively participate. One regular attender makes tea and coffee for everyone, so is very popular, but he also assists with less-skilled tasks such as sanding.*

*It's not easy to describe the process involved but the key to its success is the confidence everyone has in the master builder's practice of taking everyone's views into account - whether experienced or not. Without that leadership and passing on of skills in use of tools and machinery etc. the project could not proceed and of course the whole experience is enhanced by a lot of fun and sharing.*

*Changes that result include learning new skills, engaging in a collective activity with an end result and meeting others with a similar commitment, leading to reduced isolation and loneliness and improved physical and mental health."*

### 3.2 Awards

Eight awards were made during the year, to a total value of £20,540. These are summarised in the table below. This brought the total awarded over the past eight years to £136,572, and the total number of awards to 69. There continues to be strong demand for funding from a range of local groups. No awards were rejected in 2025, making the application conversion rate 100%.

115% of the annual EDF donation was awarded in 2025. The fund is usually fully subscribed, but there were sufficient unspent funds from the previous year to support this level of award-making.

Projects supported must relate to the Community Action Plan and demonstrate local benefit. The Community Action Plan was recently updated, and a Local Place Plan also produced. Fund priorities were updated to reflect this, following the fund review carried out in late 2024. The maximum award is £3,000.

| Applicant  | Offer Statement  | Total Cost | Award     |
|--|--|------------|-----------|
| Strathpeffer Residents Association               | To contribute to cost of creating a pump track skills trail in the community park Bike Zone to encourage cycling and outdoor activity.   | £34,152.00 | £5,000.00 |
| Strathpeffer Community Council                   | To fund the hire cost of equipment to cutback an overgrown beech hedge, enhancing village appearance and making it easier for volunteers to maintain.  | £2,250.00  | £2,250.00 |
| Strathpeffer Community Development Trust Limited | To contribute to the costs of Strathpeffer Science Fair - a planetarium, workshops, and fun hands-on science activities for children and families, enhancing scientific understanding and climate awareness. | £2,211.00  | £2,211.00 |
| The Mahler Players                               | To fund venue hire for two performances and rehearsals of Beethoven symphonies in Strathpeffer Pavilion to increase cultural opportunities and support a community owned venue.                              | £9,455.00  | £2,500.00 |
| Strathpeffer Community Development Trust Limited | To contribute to the cost of installing solar panels and battery storage at the community centre to reduce carbon footprint and lower energy costs.  | £20,000.00 | £4,000.00 |

| Applicant  | Offer Statement  | Total Cost | Award     |
|--|--|------------|-----------|
| Highland Trail Riders                            | To purchase around 100 branded T-shirts to promote the Bike Zone opening, fostering inclusion, ownership of the track, and participation in maintenance and upkeep sessions, and contribute to a community celebration for the opening of the track. | £600.00    | £500.00   |
| Strathpeffer Pavilion Community Trust            | To fund a payment system, website development and 12 months phone and broadband costs to support the transition to full community management of the Pavilion   | £3,440.00  | £3,000.00 |
| Strathpeffer Community Development Trust Limited | To fund AV equipment and tables to increase bookings and support income generation for the Community Centre.   | £1,079.49  | £1,079.49 |

### 3.3 Financial Statement

Statement Period: 16 December 2024 to 15 December 2025

|                                |                  |
|--------------------------------|------------------|
| <b>Balance brought forward</b> | <b>£9,355.19</b> |
|                                |                  |
| <b>Income</b>                  |                  |
| EDF power solutions            | £17,871.22       |
|                                |                  |
| <b>Expenditure</b>             |                  |
| Grants awarded - paid          | £13,461.00       |
| Grants awarded - pending       | £11,079.49       |
| Fund expenses                  | £0.00            |
|                                |                  |
| Grants returned/cancelled      | £1,500.00        |
|                                |                  |
| <b>Balance carried forward</b> | <b>£4,185.92</b> |

### 3.4 Governance

The Strathpeffer Panel, comprising the members of Strathpeffer Community Council, makes decisions on how the Fund is spent and helps promote the Fund locally. The panel met twice in 2025 at the Community Centre with the option of joining remotely available.

## **4. EDF power solutions Corriemoillie Wind Farm Community Benefit Fund – Strathconon**

### **4.1 Making a Difference**

The Marybank, Scatwell & Strathconon Fund was launched in November 2019 and made its first awards in 2020. The fund area is mostly very rural, with Marybank village being the main centre of population. There are few local groups active in the area, though each of the three communities involved has a community facility – Fairburn Hall in Marybank, the Old Sawmill at Scatwell and the historic Strathconon Hall.

Along with SSE, which operates a large fund in the area, Foundation Scotland has provided support to local groups with the first steps towards producing a community action plan for the area. Initial talks were held in 2024 with the community council, and Fairburn Hall and support was then given to organise a community engagement event in April 2025.

Feedback from this event has helped the steering group prepare an application to the SSE fund for a project which will support volunteers with some paid staff time to deliver workshops in all three communities and to help identify priorities for a potential community action plan.

Given the limited capacity in the area to date, awards in recent years have focused on support for individuals through cost-of-living vouchers and help for local children to attend trips and activities.

2025 saw several significant capital awards being made, however, which reflect the importance of the two local schools to the wider community and also ongoing efforts to improve the sustainability of Fairburn Hall as a viable community asset, highlighted in the case studies below.

## Case Study: Back to School

Marybank Primary School Parent Council was awarded £6,100 to fund outdoor equipment for the nursery and library resources for the school to enhance learning and improve child development.

Rural schools are often at the very heart of the community, and keeping them viable can impact greatly on wider community life. Marybank Primary School Parent Council, in consultation with children and staff, developed this project to improve resources available to all youngsters in the school and nursery, and to help build the school's reputation in the wider area as a well-resourced facility.

Marybank is in a cluster with Strathconon and Strathgarve schools. Strathconon school was recently at risk of being mothballed, and the school roll of Strathgarve has declined in recent years.

Marybank is the only nursery for the cluster. The aim of this project was to support and maintain the attractiveness of the school and nursery to ensure that this important community asset continues to be on offer in the long term. The project was to fund a range of new school resources, to enhance both indoor and outdoor play and learning, outdoor equipment for the nursery and new books for the library. There is an expectation (Care Inspectorate "My World Outdoors" document) that nurseries can provide children with routine access to stimulating outdoor play areas and that part of every day will be spent outdoors. However, there is no statutory funding available to support this.



The school had previously purchased outdoor resources including a sand pit, wendy house, climbing frame, slide, stacking crates and outdoor potion-making kits to enhance outdoor learning experiences for the nursery children. This project would further enhance this provision through the purchase of two wooden open-sided shelters, outdoor kitchen units, and a wooden climbing structure, along with various outdoor play items such as muddy play kit, chalkboards, construction set, coloured kinetic sand and storage equipment.

Many of the books in the school library had become damaged over time, were outdated and needed to be replaced. Due to budgetary pressures, there is no funding from the Highland Council to cover the cost of replacing books, and no statutory requirement for library provision in primary school settings.

The school cluster has achieved the Rights Respecting Schools Bronze Award for its commitment to learning about children's rights within the school community. They are now working towards the Silver Award. As part of this process, they also wanted to update the school library to ensure there is a diverse and inclusive variety of books available. An updated library with a range of inspiring books will help encourage more reading in the school day and beyond.

Engaging, up-to-date books will allow the library to provide material on all aspects of equal opportunity, such as race, gender, disability, and different family lifestyles. The wide-ranging book list proposed includes children's classics, poetry, graphic novels, non-fiction and novels by award-winning authors.

The funding from EDF Corriemoillie supported around £3,000 of outdoor equipment for the nursery and a similar amount to develop the library.

Numerous exciting resources have been purchased to help to further enrich the nursery environment, which has benefitted all nursery attendees. Items such as the "Super shelter" have made it much easier for the nursery children to be able to play outside in inclement weather/when it has been hot.

Items such as the "climbing crest" have helped to encourage active outdoor play and encourage the development of coordination for the nursery children. The additional resources funded through Corriemoillie make it easier for nursery staff to plan activities with the nursery children.



The Marybank pupils have developed a new library area on the back of the purchase of their new books.

Pupils are reporting being more interested in the new books which have been deliberately selected to discuss modern themes and to be representative and up to date than the books that were previously in the library.

Pupils are now in the process of designing a cosy and inviting space which encourages pupils to engage with the new books.

**Parent council volunteer Sarah said:**

“The nursery resources have made such a difference to Marybank nursery, the outdoor space is packed with exciting and engaging toys and resources for the children to play with/on which helps to develop confidence and coordination. Marybank nursery staff have reported how the new resources provide a wider range of activities to occupy the children which helps to further ensure that they enjoy their time at nursery.

The funding of these resources helps to keep our small, rural school an attractive and vibrant facility where local families are pleased to send their children. Fantastic support from Foundation Scotland throughout the process, thank you!”

**A Marybank pupil said of the purchase of the library books:**

*“Since we've got the new books, I'm a bit more excited for reading, and we use the library more with the teacher.”*

It is hoped that having new and engaging library books will encourage a love of reading in Marybank pupils which will improve their aspirations for the future.

**Case Study: In with the IT crowd**

Fairburn Memorial Hall SCIO was awarded £3,600 to contribute to the cost of strengthening digital infrastructure, enhancing cybersecurity practices, providing training, and improving system management to support volunteers and ensure secure, efficient operations for the community hall.

Fairburn Memorial Hall (FMH) was built by the community in 2000 and has been registered as a SCIO (Scottish Charitable Incorporated Organisation) since 2017. The volunteer committee manage the facility for a range of community activities, social events, and services for all age groups, including children, older people, and those with disabilities or health issues.

The Hall and its services help to foster community engagement, reduce social isolation, and support the well-being of diverse groups within the local area. Approximately 500 people benefit from the services and activities provided by Fairburn Memorial Hall SCIO annually.

Like most village halls, Fairburn is run by volunteers who are responsible for all the day-to-day hall management tasks as well as maintaining the building and ensuring it is financially viable for the long term. Volunteers are also responsible for maintaining the website and managing all hall bookings, etc.

Volunteers were aware of the need to modernise and strengthen many of their processes, which had evolved over the years as different committee members with varying levels of expertise had come and gone. They realised that they needed some additional professional help to set them up on a sound footing going forward.

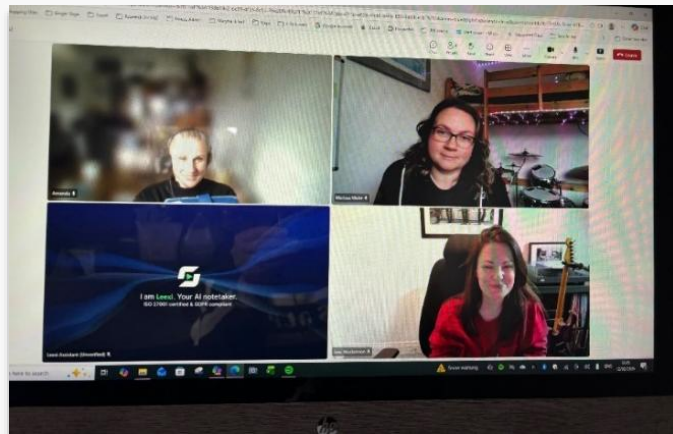
Fairburn Memorial Hall sought funding to modernise its digital infrastructure and enhance cybersecurity practices. The hall is run entirely by volunteers, many of whom rely on personal devices and shared accounts, creating risks to data security, continuity, and accountability. The project aimed to address these issues by implementing secure, low-cost digital systems, strengthening cybersecurity measures, and providing tailored guidance to volunteers.

Some specific issues identified included updating the website. This previously used an outdated WordPress system. FMH identified the need for help to update this platform and ensure information is secure and backed up. Shared devices and shared social media account logins also needed to be safe, easy to use and secure for future succession of volunteers and for the general sustainability of the group.

FMH wanted to ensure that everything relating to the website, shared accounts, and workspaces would be set up properly and that all volunteers have a good understanding of the process of ongoing updates and maintaining excellent and ongoing levels of cybersecurity.

The Fairburn Memorial Hall committee planned to deliver the project by engaging professional IT support, to help them in the areas where they felt that they lacked the necessary expertise.

Initial discussions were held with a local IT company, and a more in-depth consultation was then held with a social enterprise, which specialises in support for third sector organisations. This group was then contracted to support the hall volunteers to meet their need for IT support in a very tailored way. Work is underway at the time of writing.



**Fairburn Memorial Hall volunteer, Amanda, said:**

*“The Hall is refreshing its administrative infrastructure and digital footprint. Thanks to recent funding from Corriemoillie Wind Farm, we are working with experts at Breeze Digital to refresh our digital systems, ensuring our data is safe and streamlined, as well as a review of our website.*

*It will help us move away from using personal accounts and build a professional digital foundation to ensure volunteers have the tools to easily manage the hall's activities safely and securely.”*

## 4.2 Awards

Five awards were made during the year, to a total value of £19,981 – a record amount for the fund. This represents 156% of the annual EDF donation, with this year's donation fully spent, along with underspend from previous years. This makes a total of 24 awards since the Fund launched in 2020, with a total value of £79,343. One offer was made but was subsequently withdrawn as the project was delivered by other means (£1,117 for a noticeboard).

No applications were rejected, making the conversion rate 100%.

The Fund aims to support projects which will provide positive change and strategic impact. Projects must meet one of the following outcomes:

- enhance quality of life for local residents
- contribute to vibrant, healthy, successful, and sustainable communities
- promote community spirit and encourage community activity.

Fund priorities will be updated when the community action planning process is complete.

| Applicant  | Offer Statement   | Total Cost | Award     |
|--|---|------------|-----------|
| Fairburn Memorial Hall SCIO                          | To contribute to the cost of installing an air-to-air heat pump to improve energy efficiency, reduce running costs, and provide a warmer, more sustainable community space. | £26,287.45 | £4,280.00 |
| Strathconon Primary and Nursery Parent Council       | To fund a swing, playground games, and a wooden shed for equipment storage, to enhance children's health and wellbeing.   | £17,766.50 | £5,000.00 |
| Marybank, Scatwell and Strathconon Community Council | To fund regular grass cutting and plant tub maintenance in Marybank to enhance the village's appearance and instil local pride of place.                                    | £1,000.00  | £1,000.00 |
| Marybank Primary School Parent Council               | To fund outdoor equipment for the nursery and library resources for the school to enhance learning and improve child development.   | £6,420.92  | £6,100.92 |

The maximum award is £5,000.

### 4.3 Financial Statement

Statement Period: 16 December 2024 to 15 December 2025

|                                 |                   |
|---------------------------------|-------------------|
| <b>Balances brought forward</b> | <b>£29,480.01</b> |
|                                 |                   |
| <b>Income</b>                   |                   |
| EDF power solutions             | £12,760.23        |
|                                 |                   |
| <b>Expenditure</b>              |                   |
| Grants awarded - paid           | £16,818.12        |
| Grants awarded - pending        | £4,280            |
| Fund expenses                   | £25.00            |
|                                 |                   |
| Grants returned/cancelled       | £1117.20          |
|                                 |                   |
| <b>Balance carried forward</b>  | <b>£22,234.32</b> |

### 4.4. Governance

The Marybank, Scatwell & Strathconon Community Fund Panel makes decisions on how the Fund is spent and helps promote the Fund locally.

Panel membership is comprised of two members of Marybank, Scatwell & Strathconon Community Council, with the remainder recruited from the wider community. Panel meetings are held in person at Fairburn Hall in Marybank with the option of video conferencing also available.

## 5. EDF power solutions Corriemoillie Wind Farm Community Benefit Fund – Lochbroom

The Lochbroom Fund is normally administered as a micro-grant scheme by Lochbroom Community Council, with Foundation Scotland providing a single award to the Community Council in each year, for it to then disburse as small charitable grants of up to £250 to individuals and to groups. Any underspend is ringfenced and will be carried over to the next year of microgrant awards.

### 5.1 Awards

In 2025, 14 awards were made from £107 to £244 in value, summarised below:

| Applicant                     | Purpose of Award                            |
|-------------------------------|---|
| Royal British Legion          | Bench in cemetery                           |
| Gaelic choir                  | Travel expenses to Mod                      |
| Highland Wildlife             | New injured bird shelter construction       |
| Golf Club                     | Pro to help youth golfers                   |
| Kinder Croft                  | Gardening tools for young gardeners         |
| Ullapool Sea Savers           | Whale exhibit in school                     |
| Primary School Parent Council | Meals and other activities                  |
| Village Hall                  | Computer for new tourist information office |
| Welcome Ullapool              | Planters around village                     |
| West Edge                     | Tools for small appliance repair class      |
| Rotary Club                   | Defibrillator upkeep                        |
| Mark Sharples                 | Repairs to community bridge                 |
| Chris de Rollo                | Signage for bike paths                      |
| Active Schools                | Climbing wall                               |

### 5.2 Financial Statement

|                                 |              |
|---------------------------------|--------------|
| <b>Balances brought forward</b> | <b>£0.00</b> |
|                                 |              |
| <b>Income</b>                   |              |
| EDF power solutions             | £2,549.75    |
|                                 |              |
| <b>Expenditure</b>              |              |
| Grants awarded - paid           | £2,549.75    |
| Grants awarded - pending        | £0.00        |
| Fund expenses                   | £0.00        |
|                                 |              |
| Grants returned/cancelled       | £0.00        |
|                                 |              |
| <b>Balance carried forward</b>  | <b>£0.00</b> |

## 6. About Foundation Scotland

Foundation Scotland helps communities create positive change and deliver lasting impact. We support philanthropists to help their personal giving make the most difference. We work with donors to invest in community action that enables people and places to flourish. We work in partnership with communities to maximise opportunities from place-based funds. And we offer social investment opportunities to enable social enterprises, community organisations, and charities to grow and deliver positive social impact.

We have distributed more than £220 million to grassroots organisations across the country since the Foundation launched in 1996. Our developmental approach and in-depth knowledge of charitable and community sectors ensure that funds entrusted to the Foundation make a real difference to people's lives nationwide.

Foundation Scotland is an independent Scottish charity (SC022910), one of 47 community foundations in the UK and part of a global network of over 1800 foundations worldwide.

For more information about Foundation Scotland, please visit

<http://www.foundationscotland.org.uk/>

### Contact

**Marion McDonald**, Community Funds Adviser, Foundation Scotland

**Tel:** 07912 759524

**Email:** marion@foundationscotland.org.uk

## Appendix 1 – Education and Training Fund Award Ceremony

| Reference  | Offer Statement  | Award     | Priority   | Area      |
|------------|--|-----------|------------|-----------|
| FR-0088578 | To cover the costs of completing a GWO Basic Safety Training and Sea Survival course.  | £1,500.00 | Priority 1 | Contin    |
| FR-0090743 | To contribute to the fees of a Greenhand Training Course (essential offshore safety training).   | £1,575.00 | Priority 1 | Lochbroom |
| FR-0092741 | To contribute to living expenses and the cost of a laptop associated with studying for a BEng (Hons) in Naval Architecture with Ocean Engineering. | £1,575.00 | Priority 1 | MSS       |
| FR-0094839 | To contribute to the costs associated with studying for a MSc in Physiotherapy.  | £1,050.00 | Priority 2 | Contin    |
| FR-0094887 | To contribute to accommodation costs associated with studying for an MEng Mechanical Engineering (year 4 award).                                   | £315.00   | Priority 2 | Contin    |
| FR-0088513 | To contribute to accommodation costs whilst studying for an MA in Mathematics (Year 2)   | £1,000.00 | Priority 2 | Garve     |
| FR-0093765 | To contribute to the cost of driving lessons and the associated costs of completing an NC in Engineering Practice.                                 | £1,575.00 | Priority 2 | Garve     |
| FR-0089835 | To contribute to the associated costs of studying for a BEng (Hons) in Chemical Engineering at the University of Edinburgh.                        | £1,500.00 | Priority 2 | Lochbroom |
| FR-0089848 | To contribute to accommodation costs associated with studying for an MPhys in Physics.   | £1,500.00 | Priority 2 | Lochbroom |
| FR-0089837 | To contribute to laptop and accommodation costs associated with studying for a BSc (Hons) in Mathematics.  | £1,575.00 | Priority 2 | Lochbroom |
| FR-0090888 | To contribute to accommodation costs associated with studying for a BSc (Hons) Technology with accelerator degree.                                 | £1,575.00 | Priority 2 | Lochbroom |
| FR-0093646 | To contribute to accommodation costs whilst studying for a BEng in Electrical and Electronic Engineering (year 3 award).                           | £315.00   | Priority 2 | Lochbroom |

| Reference  | Offer Statement   | Award     | Priority   | Area      |
|------------|---|-----------|------------|-----------|
| FR-0093648 | To contribute to a laptop and accommodation costs associated with studying for a BSc (Hons) in Applied Psychology.            | £1,575.00 | Priority 2 | Lochbroom |
| FR-0094888 | To contribute to the costs associated with the first year of studying for a BEng in Mechanical Engineering.                   | £1,575.00 | Priority 2 | Lochbroom |
| FR-0094891 | To contribute to costs associated with studying for a BSc in Applied Psychology (year 3 award)                                | £315.00   | Priority 2 | Lochbroom |
| FR-0094895 | To contribute to accommodation costs associated with the third year of studying for a BSc (Hons) in Psychology (year 2 award) | £1,050.00 | Priority 2 | Lochbroom |
| FR-0088514 | To contribute to the costs associated with completing a BA in Criminology (year 3 award)                                      | £300.00   | Priority 2 | MSS       |
| FR-0088305 | To contribute to the costs associated with a BSc in Marine Science.   | £1,500.00 | Priority 2 | MSS       |
| FR-0088667 | To contribute to the fees of completing a NEBOSH (National Examination Board in Occupational Safety and Health) course.       | £1,500.00 | Priority 2 | MSS       |
| FR-0088776 | To contribute to the costs of an OU module: Engineering: Professions, Practice and Skills 2.                                  | £300.00   | Priority 2 | MSS       |
| FR-0093491 | To contribute to the costs associated with the first year of studying for a BSc in Biochemistry and Immunology.               | £1,575.00 | Priority 2 | MSS       |
| FR-0093522 | To contribute to the costs associated with the third year of studying for an MEng in Mechanical Engineering.                  | £1,575.00 | Priority 2 | MSS       |
| FR-0093920 | To contribute to the fees of two Open University modules as part of a BEng (Hons) in Engineering.                             | £1,272.00 | Priority 2 | MSS       |
| FR-0094072 | To contribute to accommodation costs associated with the fourth year of an MChem Chemistry degree (year 2 award)              | £1,050.00 | Priority 2 | MSS       |
| FR-0094627 | To contribute to costs associated with studying for a BSc (Hons) in Psychology with Spanish.                                  | £1,575.00 | Priority 2 | MSS       |
| FR-0096359 | To contribute to costs associated with the third year of studying for a BSc in Policing and Criminology (year 4 award).       | £315.00   | Priority 2 | MSS       |

| Reference  | Offer Statement  | Award     | Priority   | Area         |
|------------|--|-----------|------------|--------------|
| FR-0099547 | To contribute to the cost of tools required for the second year of an electrician apprenticeship.  | £700.00   | Priority 2 | Strathpeffer |
| FR-0088715 | To contribute to the course fees of a Level 4 Diploma in Wine to allow the applicant to progress in their career.                                  | £600.00   | Priority 3 | Contin       |
| FR-0088897 | To cover the costs of completing a reflexology course.   | £375.00   | Priority 3 | Contin       |
| FR-0090382 | To cover the fees of resitting HGV Class One exams.  | £331.00   | Priority 3 | Contin       |
| FR-0093150 | To contribute to living and computer costs associated with the first year of studying for a BA(Hons) in Fashion Management.                        | £1,050.00 | Priority 3 | Contin       |
| FR-0094058 | To cover the fees of a one-day Seated Acupressure Massage course.  | £250.00   | Priority 3 | Contin       |
| FR-0094074 | To contribute to the cost of a laptop required for the completion of a Higher in Environmental Science at UHI.                                     | £700.00   | Priority 3 | Contin       |
| FR-0094075 | To contribute to the cost of a laptop and associated costs necessary for the completion of a graduate apprenticeship in a BA (Hons) in Accounting. | £1,050.00 | Priority 3 | Contin       |
| FR-0094183 | To contribute to costs associated with the first year of studying for a BA(Hons) in Costume Design and Construction.                               | £1,050.00 | Priority 3 | Contin       |
| FR-0094830 | To contribute to the costs associated with the first year of a BA (Hons) in Criminology and Sociology.   | £1,050.00 | Priority 3 | Contin       |
| FR-0087999 | To contribute to the costs associated with studying for an NQ in Health and Social Care.   | £1,225.00 | Priority 3 | Garve        |
| FR-0095431 | To contribute to costs associated with studying for a BA in Health and Social Studies (Year 2).  | £1,050.00 | Priority 3 | Garve        |
| FR-0097316 | To contribute to the fees and associated costs of a Transport Manager CPC course.  | £1,050.00 | Priority 3 | Garve        |
| FR-0088287 | To contribute to the costs associated with completing a BA in Child and Youth Studies.   | £1,000.00 | Priority 3 | Lochbroom    |
| FR-0088852 | To contribute to the costs of a laptop required for coursework related to a BA in Fine Art.  | £200.00   | Priority 3 | Lochbroom    |

| Reference  | Offer Statement  | Award     | Priority   | Area         |
|------------|--|-----------|------------|--------------|
| FR-0092914 | To contribute to accommodation costs associated with the second year of an HND in Photography.   | £153.71   | Priority 3 | Lochbroom    |
| FR-0093739 | To contribute to the cost of art materials, a laptop and accommodation associated with studying for an HNC in Art & Design.                        | £1,050.00 | Priority 3 | Lochbroom    |
| FR-0095032 | To contribute to costs associated with studying for a BA (Hons) in Social Work (year 3 award).   | £315.00   | Priority 3 | Lochbroom    |
| FR-0095121 | To contribute to accommodation costs associated with the third year of studying for an MA in Politics (year 2 award)                               | £630.00   | Priority 3 | Lochbroom    |
| FR-0095936 | To contribute to costs associated with the first year of studying for a BA (Hons) in Child and Youth Studies.                                      | £700.00   | Priority 3 | Lochbroom    |
| FR-0097370 | To contribute to accommodation costs associated with completing a "Watch Officer Unlimited Sailing Area" course to qualify as a tall ship skipper. | £630.00   | Priority 3 | Lochbroom    |
| FR-0099538 | To contribute to costs associated with the fourth year of studying for a BA (Hons) in International Tourism and Events Management (year 3 award)   | £210.00   | Priority 3 | Lochbroom    |
| FR-0099771 | To cover the fees and associated costs of completing an Introducing Mapping, Spatial Data and GIS course.  | £1,050.00 | Priority 3 | Lochbroom    |
| FR-0092441 | To contribute to accommodation costs associated with studying for a BTEC Extended Diploma Performance Practice (Dance)                             | £1,050.00 | Priority 3 | MSS          |
| FR-0093590 | To contribute to the costs associated with studying for an MA in French and Management.  | £1,050.00 | Priority 3 | MSS          |
| FR-0099051 | To contribute to costs associated with studying for a BSc in Adult Nursing.  | £1,575.00 | Priority 3 | MSS          |
| FR-0091013 | To contribute to the accommodation costs associated with studying for an MA in International Business Management (year 2 award).                   | £630.00   | Priority 3 | Strathpeffer |
| FR-0093884 | To contribute to accommodation costs associated with studying for an MA in Education (year 3 award)  | £210.00   | Priority 3 | Strathpeffer |
| FR-0096124 | To contribute to accommodation costs associated with studying for an NC in Acting and Performance.   | £1,050.00 | Priority 3 | Strathpeffer |

| Reference  | Offer Statement   | Award   | Priority   | Area         |
|------------|---|---------|------------|--------------|
| FR-0089803 | To contribute to the costs of driving lessons.                  | £500.00 | Priority 4 | Garve        |
| FR-0088554 | To contribute to the cost of driving lessons.                   | £500.00 | Priority 4 | MSS          |
| FR-0088813 | To contribute to the cost of driving lessons.                   | £500.00 | Priority 4 | MSS          |
| FR-0093055 | To contribute to the cost of driving lessons.                   | £525.00 | Priority 4 | MSS          |
| FR-0093635 | To contribute to the cost of driving lessons.                   | £525.00 | Priority 4 | MSS          |
| FR-0093925 | To contribute to the cost of driving lessons.                   | £525.00 | Priority 4 | MSS          |
| FR-0093988 | To contribute to the cost of driving lessons and a theory test. | £525.00 | Priority 4 | MSS          |
| FR-0090917 | To contribute to the cost of driving lessons.                   | £525.00 | Priority 4 | Strathpeffer |
| FR-0095220 | To contribute to the cost of driving lessons.                   | £525.00 | Priority 4 | Strathpeffer |
| FR-0097723 | To contribute to the cost of driving lessons.                   | £525.00 | Priority 4 | Strathpeffer |

### Organisation Awards

| Reference  | Applicant and Offer Statement   | Award     |
|------------|---|-----------|
| FR-0097883 | <b>North West Highlands Geopark</b> To contribute to the cost of delivering the Hill to Grill programme for three years, enabling pupils to explore local land and food connections, develop workplace skills, understand career options, and engage with their natural environment | £9,000.00 |
| FR-0090062 | <b>Isle Martin Trust</b> To contribute to the cost of training for two local residents to become Commercially Endorsed ferry drivers, to ensure access to Isle Martin for visitors and volunteers.  | £2,500.00 |

## Appendix 2 – Background to the Fund

EDF power solutions Corriemoillie Wind Farm Community Benefit Fund is a charitable fund established to benefit people living in the community council areas of Contin; Garve & District; Lochbroom; Marybank, Scatwell and Strathconon; and Strathpeffer (the Area of Benefit). This report covers the operation of the Fund from 16 December 2016 to 15 December 2025, its ninth year of operation.

The Fund is linked to EDF power solutions Corriemoillie Wind Farm in Ross-Shire and annual donations equate to £5,000 per MW of installed capacity at the Wind Farm per year. Donations to the Fund rise annually in accordance with the Consumer Price Index. Based on the wind farm export capacity of 48.45MW, the funding totalled £242,250 in the first year of operation (2016 - 2017) and is expected to continue for the operating lifetime of the wind farm, which is likely to be 25 years.

The Fund is split into six sub-funds. Each community council area has its own local community fund and there is an Education and Training Fund covering all five community council areas. The Education and Training Fund accounts for 20% of the overall funding with the remaining 80% split across the five communities as follows:

| Community council area           | Proportion of remaining funds |
|----------------------------------|-------------------------------|
| Contin                           | 7%                            |
| Garve & District                 | 80%                           |
| Lochbroom                        | 1%                            |
| Marybank, Scatwell & Strathconon | 5%                            |
| Strathpeffer                     | 7%                            |

This report covers those sub-funds held and administered by Foundation Scotland and therefore not the Garve & District sub-fund, which is administered by the Lochluichart Community Trust.

